Capstone College of Nursing

The Capstone College of Nursing (CCN) awards the degree of Bachelor of Science in Nursing (BSN).

Licensure

Upon completion of the program, students meet the educational qualifications of the Alabama Board of Nursing for taking the National Council Licensure Examination for Registered Nurses. Completion of the academic program in no way assures the student of licensure. No employee, agent or representative of the University is authorized or empowered to provide such assurances either directly or by implication.

BSN Degree

The degree of Bachelor of Science in Nursing requires the completion of the courses designated in the following program of study. Elective hours may be used to complete a major portion of the University Core Curriculum; additional courses, however, may be required. Students may choose to enroll in summer session(s) to meet requirements and to adjust the program of study to meet individual needs. Students should also review core curriculum requirements in the Academic Records and General Academic Policies section of this catalog. Bold letters indicate courses that meet specific University core curriculum requirements. Clinical nursing courses are not taught in summer sessions.

NOTE: The Capstone College of Nursing reserves the right to make modifications in its program and policies as necessary, but every effort will be made to implement the general program for full-time students.

Minors

A student may pursue a minor in any area that has a University-approved minor program and is approved by the ONSS. Consult the departmental listings in this catalog for specific requirements of minor programs.

Application for Degree

An online application for a degree must be completed the semester in which the student will complete all requirements for the BSN degree. The degree application may be accessed through a student’s myBama account.

Admission Requirements

Admission to Lower Division

Students are admitted to the Capstone College of Nursing when they meet University of Alabama admission requirements. Students are encouraged to acquaint themselves with general academic regulations of the University, as stated under the Admissions section of this catalog. Transfer students are encouraged to seek advisement from the Capstone College of Nursing Office of Nursing Student Services. Knowledge of policies and procedures is the student’s responsibility. Detailed policies and procedures are contained in the Capstone College of Nursing student handbook, which is available at http://nursing.ua.edu/ start_page.htm. Students are notified of any policy changes. It is the student’s responsibility to abide by the most recently published or posted policies and procedures. An official, current copy of the handbook is available in the office of the Assistant Dean of Undergraduate Programs.

Promotion to Upper Division

An online application for promotion to the upper division may be accessed at nursing.ua.edu. It is the student’s responsibility to submit an application by the deadline. Applicants for the upper division must be admitted to The University of Alabama prior to accessing and submitting an application for upper division.

Promotion Policies

To progress to the professional component of the nursing curriculum, a student must possess a functional level of capability to perform the duties required of a professional nurse. These abilities include, but are not limited to:

• Adequate vision such as that required to observe changes in physical conditions, to read small print on labels and laboratory reports, and to discern subtle changes in color
• Adequate hearing such as that required to distinguish muted sounds through a stethoscope
• Fine motor skills and manual dexterity such as those required to handle small, delicate equipment
• Strength such as that required to turn and assist with lifting adults and to lift and carry children
• The mobility to respond quickly to emergency situations
• The ability to engage in two-way conversations and interact effectively with others orally and in writing
• The ability to detect odors
• The ability to consistently and dependably engage in critical thinking to make safe and ethical clinical judgments
• The ability to work for extended periods of time using technology, including computer testing, online course work, smartphone and electronic health records.

The faculty of the Capstone College of Nursing has identified the skills and professional behaviors that are essential for the pursuit of a course of study to be eligible to take the National Council Licensure Examination–RN and to practice as a professional nurse. These skills include, but are not limited to, the skills presented in The Essentials of Baccalaureate Education for Professional Nursing Practice, a publication of the American Association of Colleges of Nursing. If these skills and professional behaviors cannot be developed by the student, either unassisted or with the dependable use of assistive devices, the faculty reserves the right to disenroll the student from clinical courses. A copy of The Essentials of Baccalaureate Education for Professional Nursing Practice is available upon request from the college’s Office of Academic Programs.

Promotion to the upper division requires successful completion of the lower-division courses designated in the Capstone College of Nursing BSN program of study. Students may apply and be considered for promotion to the upper division during the final lower-division semester if they will have completed all courses prior to the semester for which application to the upper division is made. In such instances, promotion to the upper division may be withdrawn if the level of academic performance is significantly lower in those courses completed after conditional promotion.

Spaces in the upper division are limited. When the number of students seeking promotion to the upper division exceeds the number of spaces available, the most qualified applicants will be promoted. Those applicants who present the strongest academic records and who show the most promise for success in the upper division will be promoted. Native UA students are defined as those who have completed 32 or more hours of the required lower-division coursework at UA or through Advanced Placement (AP) or Dual Enrollment courses completed in high school.

Transfer students are defined as those students who have completed less than 32 hours of the required lower-division coursework at The University of Alabama. A transfer student may be accepted into the upper division when the academic record, taken as a whole, presents evidence of outstanding academic performance and a strong likelihood of success in the upper division.

Students requesting a transfer to the upper division of the nursing program from another BSN program must follow the promotion policies above. The Capstone College of Nursing does not accept nursing courses from another BSN program. The number of students promoted each semester is dependent upon available resources; promotion to upper division is competitive. Applications and deadlines for promotion to the upper division may be obtained online at nursing.ua.edu.

Upon progression to the upper division, permission to depart from the clinical sequence must be obtained from the assistant dean of Undergraduate Programs. Because of the limitations in clinical course spaces, departure from the sequence for any reason may significantly lengthen the time for program completion.

Withdrawal from the First Clinical Nursing Course

Any student who withdraws from or does not successfully complete the first clinical nursing course in the upper division must contact the assistant dean of Undergraduate Programs to be considered for placement in the course the next semester. The student will be placed in the course on a space-available basis only. Before considering placement of any students who have not succeeded in the course, preference for spaces will be given to those applicants who meet all promotion criteria and who have not previously been promoted. If space becomes available and a student’s reassignment to the course, a second unsuccessful attempt by that student in any other clinical course will result in academic suspension from the Capstone College of Nursing.
Return to the Undergraduate Nursing Program after a Nonacademic Leave of Absence

Following a nonacademic leave of absence (e.g., military, medical or other) from the Capstone College of Nursing for six or more months, a student’s academic record and time elapsed since completing clinical nursing courses will be reviewed by the assistant dean of Undergraduate Programs to facilitate the student’s readiness to re-enter the program.

Individualized plans will be negotiated with the student to facilitate a smooth transition into the program and may include knowledge-refresher activities, either informal or formal independent study.

Components of the refresher plan may include, but are not limited to, the following:

- review of medication calculations and completion of a medication-calculation exam
- review of health-assessment materials, such as videos
- review of appropriate charting and documentation methods
- practice with medication administration, such as PO, IM and IV
- practice with skills such as Foley catheter insertion, NG tubes, suctioning, sterile dressing changes, injections and IV insertion
- review of content from an NCLEX Review book of content areas previously completed

This option is offered to facilitate the student’s successful re-entry into the BSN program. The student assumes responsibility for his or her learning and is encouraged to seek needed assistance.

Degree Requirements

Standards of Conduct

The nursing student shall comply with legal, moral and legislative standards that determine unacceptable behavior of the nurse and that may be cause for denial of a license to practice as a registered nurse in accordance with Alabama law as stated below.

“The board shall have the power to deny, revoke or suspend any license issued by it or to otherwise discipline a licensee upon proof that he or she is guilty of fraud or deceit in procuring or attempting to procure a license; has been convicted of a felony; is guilty of a crime involving moral turpitude or of gross immorality that would tend to bring reproach upon the nursing profession; is unfit or incompetent due to personal habits; is habitually intemperate due to the use of alcohol or is addicted to the use of habit-forming drugs to such an extent as to render him or her unsafe or unreliable as a licensee; has been convicted of any violation of a federal or state law relating to controlled substances; is mentally incompetent; is guilty of unprofessional conduct of a character likely to deceive, defraud or injure the public in matters pertaining to health; or has willfully or repeatedly violated any of the provisions of this article as defined by board rules and regulations.” (Alabama Board of Nursing Administrative Code, September 1997)

Failure to comply with any of the above stipulations while in the nursing program constitutes grounds for dismissal from the program.

It is important for nursing students to know about the Alabama Board of Nursing’s regulations governing review of candidates for initial and continuing licensure eligibility. There will be questions on the application to take the examination for licensure as a registered nurse that ask, “Have you ever been arrested for or convicted of a criminal offense?” and, “Have you ever been arrested for or convicted of driving under the influence of drugs/alcohol?” Application to take the examination may be denied on the basis of this review. Although these policies apply specifically in Alabama, other states have similar stipulations for licensure.

Essential Skills and Behaviors

See the Promotion Policies section of this catalog under Admission Requirements to the Capstone College of Nursing.

Hours and Grade Points

The student must complete a minimum of 126 hours* of academic credit approved by the Capstone College of Nursing to meet the requirements for the degree of bachelor of science in nursing. Additional courses may be necessary for students to meet the University Core Curriculum requirements.

All coursework leading to the BSN degree, including electives, requires a minimum grade of C-.

*CPR Certification

Evidence of current certification as a professional-level provider of cardiopulmonary resuscitation (CPR) is required for registration in all clinical nursing courses. Students are responsible for obtaining and maintaining current CPR certification while enrolled in the Capstone College of Nursing. Certification must be renewed annually and verified through presentation of a CPR card to the Office of Nursing Student Services.

Verification of Health Status

A health form must be completed prior to matriculation in the upper division and prior to beginning senior-level courses if the student’s health status has changed. The health form is available from the Capstone College of Nursing ONSS and must be completed by a licensed physician or a certified nurse practitioner. Students must also present documentation of immunization against hepatitis B and other specified communicable diseases prior to progressing to Semester II upper-division courses and prior to the beginning of the senior year.

Time Limit

If upper-division requirements for the degree have not been completed within five years after initial registration in the Capstone College of Nursing, the student’s academic record will be reviewed to establish appropriate changes or requirements. Any student who has not enrolled in upper-division courses for more than one semester is required to seek approval from the assistant dean of Undergraduate Programs prior to registration to enroll in any subsequent courses. Approval may require repeating courses to ensure that knowledge is current.

Exit Exams

Students are required to make passing scores on all standardized exit exams given in the college. A student who fails to achieve a satisfactory score must complete a remediation program. Failure to satisfactorily complete the standardized program exit exam in the last semester of the program may delay the student’s graduation from the BSN program.

Review Course

Each student is strongly encouraged to take a review course near the end of the BSN program in preparation for the National Council Licensure Examination (NCLEX).

Special Services, Programs and Educational Opportunities

Academic Advising

The academic advisor in the Office of Nursing Student Services assists students regarding academic matters. Students may make an appointment to meet with the academic advisor for academic matters at any time during the semester. Academic matters include course sequencing, withdrawals, dropping and adding courses, academic progression, registration and academic problems. Faculty mentors are available to advise and mentor students regarding career goals and questions about the nursing field. Students may request a faculty mentor by submitting the faculty mentor request form available at nursing.ua.edu to the ONSS.

Preregistration Advising

Lower Division

Students must attend a preregistration advising session each semester to be cleared for registration, unless the academic advisor has cleared them during that semester. A student who does not complete a designated advisement session during the scheduled period will be required to register during late registration and pay the associated fee. Information about advising and registration is provided at nursing.ua.edu.

Upper Division

Upper Division students participate in a preregistration group advising session facilitated by undergraduate faculty during the designated preregistration advising period in the fall and spring semesters. CCN provides specific information to upper-division students about clinical schedules. There is no late registration for clinical nursing courses. If extenuating circumstances have made regular registration for clinical courses impossible, approval for late registration in these courses may be requested from the assistant dean of Undergraduate Programs.

Transfer Credit

Transfer credit is accepted if the lower division course content is deemed equivalent to that required in the curriculum of the College. Evaluation is based on course content, the grade earned and credit earned. Successful completion of examinations available through the University Testing Services may satisfy certain general education requirements. See the Credit by Examination section of this catalog.
Credit Courses Taken in the College of Continuing Studies

Correspondence or Independent Study Courses

Selected general education courses required for the degree of Bachelor of Science in Nursing may be taken from the independent study program of the College of Continuing Studies with prior approval of the Director of Nursing Student Services (see the College of Continuing Studies section of this catalog for details of the independent study program.)

General Policies

Prerequisites

Many lower division courses have specific prerequisites. See course descriptions for prerequisites or contact the Office of Nursing Student Services for detailed information.

Policies Governing Progression and Graduation

Upon promotion to the upper division, students progress to clinical nursing courses in the established sequence. If a student’s progression is interrupted for any reason, it is the student’s responsibility to contact the assistant dean of Undergraduate Programs to request consideration for reassignment. Because spaces in clinical courses are limited, any alteration of the usual progression may lengthen the student’s program of study.

To be eligible for the degree of Bachelor of Science in Nursing, a candidate must show successful completion of the courses required in the nursing program of study and complete a minimum of 32 semester hours at The University of Alabama.

Academic Probation and Suspension

The general academic scholarship rules of the University apply to students enrolled in the Capstone College of Nursing; however, any written agreements entered into by students and the dean of the College take precedence over the University’s general rule. See the Academic Records and General Academic Policies section of this catalog for further details.

Any student who receives a second D or F in any nursing course, or in any combination of nursing courses, will be academically suspended from the Capstone College of Nursing. Only one course withdrawal in the traditional BSN Upper Division nursing program will be allowed. A second withdrawal will result in academic suspension from the Capstone College of Nursing.

Readmission of Academically Suspended Students

After a lapse of one regular semester from the last date of enrollment, a student who has been suspended by the Capstone College of Nursing may apply for readmission through the office of the senior associate dean of Academic Programs. This application may be submitted immediately after notification of suspension. The application, the student’s record of performance and other pertinent information submitted by the student will be reviewed, and a recommendation concerning the application for readmission will be made to the dean of the college. Students who are suspended a second time are placed on indefinite academic suspension.

Readmission Following Withdrawal

A student who has withdrawn from the upper division of the Capstone College of Nursing and wishes to be readmitted after an absence of one semester or more must do the following:

1. Contact the assistant dean of Undergraduate Programs for information about the readmission process.
2. Contact Undergraduate Admissions to determine if an application for readmission is required. Permission to return to the Capstone College of Nursing will depend on the student’s previous performance and the availability of space in the required nursing courses. Readmission may require repeating courses to ensure that knowledge is current.

Maximum Hours

A student may not exceed a course load of 18 semester hours except with the approval of the dean of the College.

Policy on Repeating Courses

A record of all courses attempted will appear on the student’s transcript. If a grade below C- is received in any course required in the program of study, the course must be repeated on a space-available basis.

Pass/Fail Option

With special permission, a student may choose to receive a grade of Pass (P) or Fail (F) for a course instead of the conventional A, B, C, D or F. If a P is earned, the hours count, but the grade point average is not affected. If an F is earned, the GPA is reduced.

- Only elective courses may be taken as pass/fail.
- Courses used to meet University Core Curriculum requirements may not be taken on a pass/fail basis.
- Forms for the pass/fail option may be obtained from the College’s ONSS.
- See the Academic Records and General Academic Policies section of this catalog for further details.

Administrative Withdrawal from Clinical Nursing Courses

Students’ clinical experiences are considered a vital part of learning the practice of professional nursing, and faculty guidance is available in facilitating these learning experiences. As students progress through the program of study, they are expected to increase their abilities to function independently and assume responsibility for their actions. When a student’s clinical decision making is deemed by faculty to constitute unsafe or unethical nursing practice, or when there is lack of adherence to established policies and procedures related to professional conduct, the student will receive a failing grade in the course and will be withdrawn from the course and/ or suspended from the program. Administrative withdrawal procedures are initiated by faculty through the office of the senior associate dean for Academic Programs.

Further progression in the Capstone College of Nursing is determined according to the rules for academic probation and suspension and the availability of space.

Auditing Courses

Clinical nursing courses are not open to auditors.

Clinical Nursing Expenses

Standard University of Alabama tuition is charged for enrollment in clinical nursing courses. In addition to textbook expenses, clinical nursing students are responsible for the provision of uniforms and supplies for performance in the clinical area. Students are responsible for their own transportation to and from all clinical experiences. The expense of required liability insurance and standardized test fees is also the responsibility of the student. Detailed information on ordering uniforms and supplies will be furnished when students are promoted to the upper division of the nursing program.

In addition to standard University fees, a laboratory fee is assessed when students are enrolled in nursing courses. Costs for textbooks, physical-assessment equipment, mobile device (iPod Touch), mobile device software and other supplies for the first semester of upper-division work substantially exceed those of subsequent semesters.

Late Registration

There is no late registration for clinical nursing courses.

RN Mobility

Registered nurses who enroll at The University of Alabama may opt to pursue one of two tracks toward the completion of a higher degree or degrees. Students may enroll in either an RN to BSN or RN to BSN/MSN track. Both programs of study allow students to continue working while completing coursework online.

RN to BSN Track

The RN to BSN program of study is specifically designed for the registered nurse student to earn a bachelor’s degree. The program consists of 52-58 semester hours of required lower-division coursework and 25 semester hours of upper-division coursework. Lower-division studies include courses that meet University Core Curriculum requirements for a bachelor’s degree. All lower-division hours must be successfully completed prior to enrolling in upper-division courses. Upon admission to the University as an RN to BSN student, credit for 41 hours of NUR courses is awarded.

UA Lower-Division Requirements

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<tr>
<th>Course</th>
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<tr>
<td>BSC 215</td>
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<td>&amp; BSC 216</td>
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<tr>
<td>BSC 242</td>
<td>4</td>
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<td>CH 104</td>
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<td>CS 102</td>
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</table>
To be eligible for promotion to the upper division, a registered nursing student must have the following:

- satisfactory completion of all lower-division requirements
- an overall grade point average of 3.0 on a 4.0 scale on the required lower-division courses
- an overall grade point average of 2.0 on all required science courses
- an unencumbered RN license in the state where clinical course requirements will be completed
- graduation from an ACEN accredited school of nursing

Promotion to Upper Division

The most qualified applicants will be selected each year for promotion to upper division for the RN to BSN/MSN track. The number of applicants promoted is dependent on the educational resources available to support this track. Every effort will be made to promote all applicants who meet the criteria. The application for promotion is due in the Office of Nursing Student Services by March 1st for summer promotion. Applications submitted after the deadline may be considered.

Promotion Criteria

To be eligible for promotion to the upper division, a registered nursing student must have the following:

- satisfactory completion of all lower-division requirements
- an overall grade point average of 3.0 on a 4.0 scale on the required lower-division courses
- an overall grade point average of 2.0 on all required science courses
- an unencumbered RN license in the state where clinical course requirements will be completed
- graduation from an ACEN accredited school of nursing

Lower-Division Courses — RN to BSN/MSN Track

<table>
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<td>Microbiology And Man</td>
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<td>CH 104</td>
<td>Introductory Chemistry (Or Other Approved Biology Course)</td>
<td>4</td>
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<tr>
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<td>Microcomputer Applications</td>
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<tr>
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<td>English Composition &amp; EN 102 English Composition</td>
<td>6</td>
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<tr>
<td>HD 101</td>
<td>Life Span Human Development</td>
<td>3</td>
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<td>Finite Mathematics</td>
<td>3</td>
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<tr>
<td>PHL 223</td>
<td>Medical Ethics (Or Other Approved Humanities)</td>
<td>3</td>
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<tr>
<td>PHL 292</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PY 101</td>
<td>Intro To Psychology</td>
<td>3</td>
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<tr>
<td>SOC 101</td>
<td>Intro To Sociology (Or Other Approved Social Behavioral Science)</td>
<td>3</td>
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<tr>
<td>ANT 102</td>
<td>Intro Cultural Anthropology</td>
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</table>

Total Hours: 25

Promotion to Upper Division

The most qualified applicants will be selected each year for promotion to upper division for the RN to BSN/MSN track. The number of applicants promoted is dependent on the educational resources available to support this track. Every effort will be made to promote all applicants who meet the criteria. The application for promotion is due in the Office of Nursing Student Services by March 1st for summer promotion. Applications submitted after the deadline may be considered.

Promotion Criteria

To be eligible for promotion to the upper division, a registered nursing student must have the following:

- satisfactory completion of all lower-division requirements (grade of C- or higher)
- an overall grade point average of 2.5 on a 4.0 scale on the required lower-division courses
- an overall grade point average of 2.0 on all required science courses
- an unencumbered RN license in the state where clinical course requirements will be completed
- graduation from an ACEN accredited school of nursing

RN to BSN/MSN Track

The RN to BSN/MSN program of study is an accelerated option for the experienced, highly-qualified RN who holds an associate degree or diploma in nursing. RNs who meet MSN program admission criteria can apply for early admission to the Graduate School while completing the BSN requirements. The program of study includes 6–11 semester hours of credit in each of the seven semesters required of the track. The BSN degree is awarded after completion of all BSN requirements in the fourth semester. The MSN degree is awarded after completion of all MSN requirements.

Two options are available for the RN to BSN/MSN student: nursing case manager or clinical nurse leader.

Promotion to Upper Division

The most qualified applicants will be selected each year for promotion to upper division for the RN to BSN/MSN track. The number of applicants promoted is dependent on the educational resources available to support this track. Every effort will be made to promote all applicants who meet the criteria. The application for promotion is due in the Office of Nursing Student Services by March 1st for summer promotion. Applications submitted after the deadline may be considered.

Promotion Criteria

To be eligible for promotion to the upper division, a registered nursing student must have the following:

- satisfactory completion of all lower-division requirements
- an overall grade point average of 3.0 on a 4.0 scale on the required lower-division courses
- an overall grade point average of 2.0 on all required science courses
- an unencumbered RN license in the state where clinical course requirements will be completed
- graduation from an ACEN accredited school of nursing

Lower-Division Courses — RN to BSN/MSN Track

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Total Hours: 25
Admission to Graduate School

By June 1, students can apply for early, expedited admission to the MSN program, contingent on completion of the first semester of BSN coursework with a GPA of at least 3.0 and completion of all undergraduate core requirements.

Faculty

Dean
Suzanne S. Prevost

Senior Associate Dean
Robin Lawson

Assistant Dean
Melondie Carter
Alice March

Administrative and Professional Staff
Matthew Ander
Tabby Brown
Brandon Chalmers
Rita Doughty
Andrea Foster
Karl Hamner
Savannah Hoover
Christina Horen
Pat McCullar
Patrick McIntyre
Shelley Jordan
Cynthia Morris
Bonnie Pennington
Vickie Samuel
Regina Sanders
Karen Silliman
Janet Thompson
Priscilla Payne
Ann Tinsley
Lisa Tyner
Rebekah Welch
Katara Wilson

Courses

NUR 102. Freshman Compass: Nursing. 1 sem. hr.
The purpose of this elective course is to introduce the student to the Capstone College of Nursing and to help the student develop an awareness of and appreciation for the nursing profession. Emphasis is placed on the advisement process, study skills, professional nursing organizations, an overview of the CCN curriculum, and opportunities in nursing. (Theory).

NUR 104. Liv Learning Prof Nursing Pract. 2 sem. hrs.
This elective course focuses on awareness of education of nursing majors at The University of Alabama Capstone College of Nursing and the profession of nursing. Students have the opportunity to learn about The University of Alabama campus, the Capstone College of Nursing and the profession of nursing. Activities will be included to promote students' development of relationships with other nursing students and other students in Harris Hall. This course, which is known as a compass course, will point you in the right direction, much as a compass would. (Theory).

NUR 203. Cultural Experiences in Healthcare. 1 sem. hr.
This is an interprofessional interim course where students receive a hands-on experience with different aspects of culture including an overnight field-trip to a replica of a third world global village. Course participants will be required to stay out of town 1 night during the 2 week course. Developing team values that respect all cultures and foster productive team relationships will be fostered. Hands on experience with appropriate technology for community development will be offered. There will be an additional $75 fee to cover the overnight expenses.

NUR 305. Human Pathophysiology. 3 sem. hrs.
The purpose of this course is to introduce students to fundamental pathophysiology of the human body. This course examines physiological change that results in disruptive adaptive responses throughout the lifespan. These disruptive responses are approached in a systematic manner. A combination of identified cellular concepts and a body systems approach is utilized to structure course content. Included are basic cellular processes in human pathology, pathology associated with the major body systems, and physiology associated with the aging process. (Theory)
Prerequisite(s): Admission to Nursing Upper Division.

NUR 307. Medication Calculation. 1 sem. hr.
This course is designed to facilitate the students' development of those skills necessary to properly calculate medication dosages and to prepare the student for the Medication Calculation Mastery Exam. Emphasis is placed on those cognitive skills necessary to perform the calculations correctly. (Theory)
Prerequisite(s): Admission to Nursing Upper Division.

NUR 308. Conceptual Foundations Prof Nu. 3 sem. hrs.
Successful completion of this course is a prerequisite for semester II upper division courses. This course focuses on concepts and issues relevant to professional nursing practice. Content related to the values of professional nursing and issues affecting practice will be examined. Students are introduced to the CCN Vision, Mission and core Values. This course meets the University’s core curriculum requirements for writing. A passing grade in writing proficiency is required for a passing grade in this course.
Prerequisite(s): Admission to Nursing Upper Division.

NUR 309. Nursing Informatics. 3 sem. hrs.
This required online course is limited to nursing majors who have previous computer experience. The course focuses on utilization of computers in health care education, practice, research and administration with emphasis on nursing applications. The computer assignments provide experience with a clinical information system, Internet, PDAs, word processing, databases, spreadsheets, and graphics programs. This course requires the utilization of the following software: Free healthcare mobile device applications such as Epocrates and Medscape, Microsoft Word, PowerPoint, and Excel. In addition, students will also have the opportunity to explore and utilize free online presentation software, for example: Prezi, GoAnimate, Google Docs, Sliddoc, Zoho Show, or Slide Snack. Computing proficiency is required for a passing grade in this course.
Prerequisite(s): CS 102, Foreign Language option or an additional lower division CS designated course such as CS 202 or CS 285 and admission to nursing upper division.

NUR 312. Clinical Internship. 1-3 sem. hr.
An elective clinical course that focuses on the further refinement of clinical and leadership skills. Students taking more than one semester hour will contract with the clinical faculty member for additional assignments. (Laboratory).

NUR 317. Indep Study In Nursing. 1-10 sem. hr.
This course focuses on individual independent study of a selected topic under the sponsorship of a nursing faculty member with relevant expertise. Prior approval of proposal by faculty sponsor and associate dean required. Elective.
NUR 319. Nrsng Informatics for RNs. 3 sem. hrs.
This required online course is limited to nursing majors who have previous computer experience. The course focuses on utilization of computers in health care education, practice, research and administration with emphasis on nursing applications. The computer assignments provide experience with a clinical information system, Internet, PDAs, word processing, databases, spreadsheets, and graphics programs. This course requires the utilization of the following software: Free healthcare mobile device applications such as Epocrates and Medscape, Microsoft Word, PowerPoint, and Excel. In addition, students will also have the opportunity to explore and utilize free online presentation software, for example: Prezi, GoAnimate, Google Docs, SlideRocket, Zoho Show, or Slide Snack. Computing proficiency is required for a passing grade in this course.
Prerequisite(s): CS 102.

NUR 320. Issues in the Care of Older Adults. 3 sem. hrs.
This is a elective undergraduate nursing course. The focus of this course is to delve into multiple issues of concern for well and sick older adults and their families. By exploring the greatly varied expectations for well and complicated aging, the student will develop an appreciation for the vast array of issues affecting older adults and the multiple transitions they experience.
Prerequisite(s): NUR 305, NUR 307, NUR 308, NUR 309.

NUR 324. Fundmtl Prof Nursing Practice. 9 sem. hrs.
Integration of knowledge, theories and skills from the humanities, arts and sciences serves as the foundation for this introductory clinical course. Students will develop adult assessment skills including the health history, physical, psychosocial, and spiritual aspects necessary for critical thinking in professional nursing practice. Clinical skills related to communication and basic care techniques will be developed through simulation and practice with clients on the clinical unit. The nursing process will be presented as a framework for critical thinking, decision-making and nursing practice. Levels of prevention will be introduced as a model for health care.
Prerequisite(s): NUR 305 and NUR 307 and NUR 308 and NUR 309.

NUR 326. Pharmacology Nursing Practice. 3 sem. hrs.
The purpose of this required course is to introduce the student to the role of pharmaceutical agents in assisting patients with health problems throughout the lifespan. A brief history and a discussion of the legal controls that regulate the field of pharmacology are included. Drug prototypes are utilized to examine the major classifications of drugs. Use of a handheld electronic devise and accompanying software facilitates discussion of major drug classification with regard to pharmacokinetics, therapeutic uses, adverse reactions, precautions, and contraindications. Special considerations of diverse cultural backgrounds, ethnic factors, access to financial resources, lifespan issues, and genetic variations impacting drug therapy are included. Health teaching and nursing implications for drug classifications are discussed.
Prerequisite(s): NUR 305 and NUR 307 and NUR 308 and NUR 309.

NUR 328. Inq for Evi-Based Prac in Nurs. 3 sem. hrs.
This required course introduces nursing students to the basics of the research process and research methodology in a manner to allow the reading and understanding of research articles. Emphasis is placed on nursing research in a context of identification of practice issues, levels of evidence, identification and synthesis of evidence, translation into practice, participation in quality improvement, and evaluation of outcomes. This required course meet the university's core curriculum requirements for writing. Writing proficiency is required for a passing grade in this course.
Prerequisite(s): NUR 324 NUR 326.

NUR 329. Inq. Evidence Based Pract RNS. 3 sem. hrs.
This required course introduces nursing students to the basics of the research process and research methodology in a manner to allow the reading and understanding of research articles. Emphasis is placed on nursing research in a context of identification of practice issues, levels of evidence, identification and synthesis of evidence, translation into practice, participation in quality improvement, and evaluation of outcomes. This required course meets the university's core curriculum requirements for writing. Writing proficiency is required for a passing grade in this course.
Prerequisite(s): NUR 319 and NUR 348, or with departmental approval.

NUR 345. Perioperative Nursing. 3 sem. hrs.
This elective course is designed to give students an opportunity to participate in multiple nursing roles in the perioperative environment. These activities are planned to enrich the student's knowledge and provide application of concepts relevant to operative and anesthesia standards of care.
Prerequisite(s): NUR 324.

NUR 348. Role Tran in Baccalaureate Nur. 4 sem. hrs.
This online theory course designed for registered nurse students is structured to provide the foundation for continuing development of the students’ body of conceptual and practical knowledge essential for enacting the professional nursing roles. This required course meets the University’s Core Curriculum requirements for writing. Writing proficiency within this discipline is required for a passing grade in this course.
Prerequisite(s) with concurrency: NUR 319.

This course provides opportunities for students to gain skills and knowledge on advanced clinical problem solving and decision making.
Prerequisite(s): NUR 324 and NUR 326 or permission of Assistant Dean for Undergraduate Programs.

NUR 357. Health Care in Mexico. 3 sem. hrs.
The purpose of this Summer Study Abroad course is to expose students in various disciplines to health care across the lifespan in Mexico. The course will focus on Mexican health care concepts, health care delivery, and health policy.

NUR 372. Prof Nursing Practice-Adults. 8 sem. hrs.
This required course focuses on actions designed to detect and intervene in actual or potential health problems in adults and to determine actions that will ameliorate or reduce the consequences of adult disease through support or rehabilitation. Clinical experiences are designed to develop skills for early detection, diagnosis, and treatment of acute and chronic health problems in adults and prevention of further disability. (Theory and laboratory)
Prerequisite(s): NUR 324 and NUR 326.

NUR 373. Standardized Exam Success – Adult Health. 1 sem. hr.
This online self-paced course is required for Upper Division nursing students who are unsuccessful on two attempts of the NUR 572: Professional Nursing Practice – Adults HESI standardized specialty exam. This course focuses on correcting knowledge deficits related to the adult patient population. Remediation strategies are designed to assist the student to identify knowledge deficits, synthesize pertinent patient care information, and develop necessary critical thinking and clinical judgment skills to safely and effectively care for an adult patient population. This course will also facilitate the student’s preparation for success on future nursing standardized exams.
Prerequisite(s): NUR 372.

NUR 374. Prof Nurs Pract Mental Health. 4 sem. hrs.
This required course focuses on theory, concepts, and management functions essential to professional nursing. Essential skills are therapeutic communication in mental health, identification of practice issues, interprofessional collaboration, evaluation of outcomes, and the application of evidence-based practice models. Actions will be taken to participate in quality improvement by ameliorating or reducing the consequences of mental health problems. These essential skills are designed to provide quality care while improving the mental health of persons and preventing further disability. (Theory and Laboratory)
Prerequisite(s): NUR 324 and NUR 326.

NUR 375. Standardized Exam Success – Mental Health. 1 sem. hr.
This online self-paced course is required for Upper Division nursing students who are unsuccessful on two attempts of the NUR 374: Professional Nursing Practice – Mental Health HESI standardized specialty exam. This course focuses on correcting knowledge deficits related to the mental health patient population. Remediation strategies are designed to assist the student to identify knowledge deficits, synthesize pertinent patient care information, and develop necessary critical thinking and clinical judgment skills to safely and effectively care for a mental health patient population. This course will also facilitate the student’s preparation for success on future nursing standardized exams.
Prerequisite(s): NUR 374.

NUR 391. Emergency Room Nursing. 3 sem. hrs.
This elective course focuses on chronic emergent and urgent interventions in actual and potential health problems of adults. Clinical experiences are designed to improved mastery of nursing psychomotor skills.
Prerequisite(s): NUR 372.

NUR 392. Introduction to Interprofessional Health Teams. 2 sem. hrs.
This course introduces students to the Core Competencies of Interprofessional Practice including: Values/Ethics for Interprofessional Practice, Roles/ Responsibilities, Interprofessional Communication and Teams and Teamwork. The course will include both classroom and online teaching approaches and will culminate with an interactive interprofessional simulation in the school of nursing simulation lab.
Prerequisite(s): NUR 372 and NUR 374 (for nursing students only) First and second years of medical school.
NUR 418. Prof Nurs Pract Childbear Fami. 4 sem. hrs.
This required course focuses on the role of the nurse in providing holistic, patient-centered care to the childbearing family. The student will be given simple to complex situations in classroom, clinical and technological-based experiences, emphasizing evidence-based practice and quality improvement as members of an interdisciplinary team. A major focus will be the implementation of nursing care to childbearing families who are experiencing a normal maturational process as well as related acute/chronic health problems. (Theory and laboratory) Prerequisite(s): NUR 328 and NUR 372 and NUR 374.

NUR 420. Prof Nursing Practice-Children. 4 sem. hrs.
This required course focuses on the role of the nurse in providing holistic, patient-centered care to the childbearing family. The student will be given simple to complex situations in classroom, clinical and technological-based experiences, emphasizing evidence-based practice and quality improvement as members of an interdisciplinary team. A major focus will be the implementation of nursing care to childbearing families who are experiencing a normal maturational process as well as related acute/chronic health problems. (Theory and laboratory) Prerequisite(s): NUR 328 and NUR 372 and NUR 374.

NUR 422. Prof Nursing Pract Comm Health. 4 sem. hrs.
Community Health Nursing is a required course that focuses on the knowledge and skill competencies required for community/public health nursing practice. Educational and clinical experiences are community-based, community oriented and population focused. Health promotion, risk reduction and management, and disease prevention for individuals, families, and populations in community settings are emphasized. The course also emphasizes knowledge and practice of illness and disease management in non-institutional environments. (Theory and laboratory) Prerequisite(s): NUR 328 and NUR 372 and NUR 374.

NUR 449. Community Health For RNs. 5 sem. hrs.
Community Health Nursing is a required course taught online that focuses on the knowledge and skill competencies required for community/public health nursing practice. Educational and clinical experiences are community-based, community oriented, and population focused. Health promotion, risk reduction and management, and disease prevention for individuals, families, and populations in community settings are emphasized. The course also emphasizes knowledge and practice of illness and disease management in non-institutional environments. (Theory and laboratory) Prerequisite(s): NUR 319 and NUR 348, or with departmental approval.

NUR 455. Leadership & Management Roles. 5 sem. hrs.
This online course focuses on leadership theory and management functions essential to professional nursing. The application of leadership and management principles through completion of a leadership project comprises the clinical experience for the course. Synthesis of concepts basic to organizational and systems leadership, including quality improvement, nurse sensitive indicators, and patient safety, are explored. (Theory and Laboratory) Prerequisite(s): NUR 319; and NUR 348; and NUR 329; and NUR 449 or with departmental approval.

NUR 465. Complex Client Sys RNs. 5 sem. hrs.
This online synthesis course provides opportunities for the registered nurse student to examine complex acute and chronic health problems. Students will apply concepts from prerequisite and concurrent courses and use critical thinking and decision-making skills to evaluate interventions to ameliorate or reduce health problems. Activities will focus on nursing actions used to intervene in the care of complex clients. (Theory and Laboratory) Prerequisite(s): NUR 319; and NUR 348; and NUR 329; and NUR 449 or departmental approval.

NUR 471. Prof Nurs Pract Complex Client. 4 sem. hrs.
This synthesis course provides opportunities for the student to examine complex, acute and chronic health problems. Students will apply concepts from prerequisite and concurrent courses and use critical thinking and decision-making skills to evaluate interventions to ameliorate or reduce health problems. Clinical activities will focus on nursing actions used to intervene in care of complex clients. Prerequisite(s): NUR 418 and NUR 420 and NUR 422.

NUR 473. Leadership Prof Nursing Practi. 7 sem. hrs.
This required course focuses on leadership theory and management functions essential to professional nursing. Essential skills are communication, interprofessional collaboration, negotiation, delegation, coordination, evaluation of interdisciplinary work, and the application of evidence-based practice models. Clinical experiences focus on enactment of the professional nurse role in a concentrated practicum. Leadership and management principles and clinical judgment skills are applied as students enhance direct care delivery skills, critical thinking and decision-making. (Theory and laboratory) Prerequisite(s): NUR 418 and NUR 420 and NUR 422.

NUR 474. Honors Prof Nsg Practice. 7 sem. hrs.
This required course focuses on leadership theory and management functions essential to professional nursing. Essential skills are communication, interprofessional collaboration, negotiation, delegation, coordination, evaluation of interdisciplinary work, and the application of evidence-based practice models. Clinical experiences focus on enactment of the professional nurse role in a concentrated practicum. Leadership and management principles and clinical judgment skills are applied as students enhance direct care delivery skills, critical thinking and decision-making. The honors component of this course requires negotiation with faculty, and approval of the Honors College, to determine the criteria for any honors credit in addition to other course requirements. Examples might include a scholarly paper on a chosen topic, data collection and graphic reports on the leadership project topic, and/or a leadership/management problem analysis on the clinical unit. (Theory and laboratory) Prerequisite(s): NUR 418 and NUR 420 and NUR 422.

NUR 475. Preparation For Licensure. 1 sem. hr.
This synthesis course provides opportunities for students to assess individual knowledge acquisition and to implement strategies to ameliorate deficiencies and maximize learning with faculty assistance. Students will have the opportunity to use individual, group, and technology-based methods to facilitate critical thinking and problem solving using hypothetical client situations. Students also will complete the licensure application process. (Theory) Prerequisite(s): NUR 418 and NUR 420 and NUR 422.

NUR 479. Indep Study Licensure Prep. 1 sem. hr.
This independent study course provides opportunities for students to assess individual knowledge acquisition and to implement strategies to ameliorate deficiencies and maximize learning with faculty assistance. Students will have opportunity to use individual and technology-based methods to facilitate critical thinking and problem solving using hypothetical client situations. Students also will complete the licensure application process. Prerequisite(s): NUR 471 and NUR 473.

NUR 480. Ind Study: Lic Prep II. 1 sem. hr.
This independent study course provides opportunities for students to assess individual knowledge acquisition and to implement strategies to ameliorate deficiencies and maximize learning with faculty assistance. Prerequisite(s): NUR 479.