Department of Educational Studies in Psychology, Research Methodology and Counseling

Associate Professor Aaron Kuntz, Department Head
Office: 306-C Carmichael Hall

These programs do not offer certification in undergraduate teaching fields. They do, however, offer some undergraduate courses, many of which are required or are options for certification in the various undergraduate teaching fields.

Program in Counselor Education (BCE)

Professor Joy Burnham, Program Coordinator
Office: 315-C Graves Hall
The Program in Counselor Education assists undergraduate students in exploring counseling services that supplement elementary and secondary school academic programs. Undergraduates may examine the essential elements of school counseling and guidance either in preparation for employment in school settings or as a foundation for graduate study in counselor education.

Program in Educational Psychology (BEP)

Professor Steve Thoma, Program Coordinator
Office: 316-A Carmichael Hall
Undergraduate coursework provided by the Program in Educational Psychology supports College of Education undergraduate teacher education programs and other programs across the University. The coursework is designed to provide basic knowledge and competencies related to human learning and development. The Program in Educational Psychology offers several graduate degrees, as described in The University of Alabama graduate catalog.

Program in Educational Research (BER)

Associate Professor Aaron Kuntz, Program Coordinator
Office: 310 Carmichael Hall
Courses provided by the Program in Educational Research support College of Education undergraduate teacher education programs and are designed to provide basic assessment competencies for future teachers.

Program in School Psychology (BSP)

Professor Patti Harrison, Program Coordinator
Office: 303 Carmichael Hall
The Program in School Psychology offers several graduate degrees, as described in The University of Alabama graduate catalog.

Faculty

Department Head
Aaron Kuntz

Professors
Burnham, Joy
Harrison, Patti L.
Iran-Nejad, Asghar
McLean, James E.
Schumacker, Randall
Thoma, Stephen I.
Wilcoxon, S. Allen

Associate professors
Kuntz, Aaron
Mills, Jamie D.
Robinson, Cecil D.

Assistant professors
Dantzler, John
Guyotte, Kelly
Lu, Junfei
Mugoya, George
Riechel, Morgan

Rush, Craig
Soylu, Firat
Tomek, Sara Elizabeth

Clinical professor
Giesen, Judy

Clinical associate professors
Godfrey, Ann
Leggett, Mark

Clinical assistant professors
Smith, Annie
Surman, Stacy Hughey

Counselor Education (BCE) Courses

BCE 101. Freshman Compass: UA. 2 sem. hrs.
This course for first-year UA students provides an introduction to the nature of higher education and to the function, resources, and activities of The University of Alabama. This course is designed to help students make the transition to a large comprehensive research university, develop a better understanding of the learning process, and acquire basic academic survival skills. The ultimate goal of the course is to equip each student with the confidence and basic skills necessary for degree attainment.

BCE 301. Introduction To Counseling. 3 sem. hrs.
A survey course featuring a comprehensive examination of the history, functions, and related issues for the practice of counseling in school, agency, and rehabilitation settings.

BCE 411. Guidance For Teachers. 3 sem. hrs.
The sociological, psychological, and philosophical bases for guidance in schools are presented. The course is offered only through the Office of Independent Study in the College of Continuing Studies, and is appropriate for both elementary and secondary teachers. Students majoring in guidance may not receive credit for this course.

Educational Psychology (BEP) Courses

BEP 110. Intro Learning Strateg Skills. 3 sem. hrs.
Provides students with a theoretical and practical understanding of the importance and use of specific learning strategies. This course will also engage students in reflective decision making and critical evaluation of their learning process.

BEP 305. Educational Psychology. 3 sem. hrs.
Covers the psychological principles basic to an understanding of the learner, the learning process, and the learning situation. Prerequisite(s): PY 101 or HD 101 or PY 105.

BEP 360. Social Psychol Foundtns Educ. 3 sem. hrs.
An examination of the social, psychological, philosophical, and historical foundations of education in a modern democratic society. Critical attention is paid to contrasting theories of human nature, the learner and the learning process that, when combined with judgments about the purpose and conduct of life, have shaped pedagogy. Prerequisite(s): PY 101 or HD 101 or PY 105.

BEP 410. Academic Mentoring. 1-6 sem. hr.
Introduction to academic mentoring is a service learning and leadership course. Students mentor K-12 school students in academic subjects. Class readings and discussions support the mentoring relationship by focusing on learning, motivation, metacognition, listening, personality, and the social contexts of schooling.

Educational Research (BER) Courses

BER 345. Educational Statistics. 3 sem. hrs.
Statistical methods in education; graphs, charts, frequency distributions, central tendencies, dispersion, correlation, sampling errors, estimation, and hypothesis testing.

BER 450. Assess Of Classrm Learng. 3 sem. hrs.
Survey of teacher-made and standardized instruments for understanding students’ achievement and evaluating teaching. Field practicum in the schools is required.