

SECONDARY EDUCATION, MA

Class A Certification Programs

Traditional Class A and Alternative Class A certification programs in Secondary Education (6-12) are available in

- Biology
- Chemistry
- English for Speakers of Other Languages
- English Language Arts
- Foreign Language* (French, German, Latin, or Spanish)
- General Science
- General Social Science
- Geography
- History
- Mathematics
- Music Education (P-12)
- Physics
- Reading Specialist (P-12, traditional Class A only)

**For foreign languages, the Alternative Class A is available for Spanish only.*

Overseas Program

Through the Office of International Programs, the department offers an Overseas MA program at the Westhill Institute in Mexico City for eligible overseas students only. The Overseas program is a non-certification program, and completion of the program does not lead to professional educator licensure or certification.

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to-date information about requirements. A current program checklist may be obtained from the program office. Students should consult their advisors each semester before registering.

Admission Requirements

See the Admission Criteria section of this catalog for more information.

Admission Requirements for Traditional Class A Programs

Applications are accepted on a rolling basis.

In addition to the minimum Graduate School admission requirements, to be considered for regular admission an application must:

- hold appropriate prerequisite certification
- submit references from current and former professors and/or supervisory personnel knowledgeable of the applicant's academic and professional capabilities. Three recommendations are required.
- For Music Education, applicants may be required, at the discretion of the department, to demonstrate professional competence in music theory and music history; to submit a recording of an ensemble performance or teaching sample; and, if requested, to perform a placement audition on the major instrument prior to the completion of 12 hours of graduate study. If requested, applicants will interview with the music education faculty prior to an admission decision.

Applicants must also meet the fingerprinting requirement for background clearance.

Admission to the Graduate School is not equivalent to "unconditional admission" to a state-approved educator preparation program.

Admission Requirements for Alternative Class A (Master's-Level), Nontraditional, Initial Teacher Certification Program

The department of Curriculum & Instruction offers Alternative Class A programs that do not require prior certification in a teaching field. These programs lead to Alabama Class A certification in Secondary Education (6-12) and are designed to allow individuals with undergraduate degrees in non-teaching fields to enter the field of education. Applications are accepted on a rolling basis.

In addition to the minimum Graduate School admission requirements, to be considered for regular admission to an Alternative Class A program, the application must include:

- Completion of specified undergraduate prerequisite courses.
- **Transcript evaluation:** Applicants should contact the Office of Student Services & Certification for a transcript evaluation to determine prerequisite courses and other requirements. [NOTE: Coursework and/or a degree from institutions outside the United States shall be substantiated by an evaluation of the foreign credentials through a foreign credential evaluation service recognized by the Alabama State Department of Education. Contact the College's Office of Student Services and Certification for more information.]
- **Degree requirement:** An appropriate bachelor's degree from a regionally accredited institution with a minimum overall GPA of 2.50 OR a master's degree with a GPA of at least 3.0 is required.
- **Teaching Field:** For single teaching fields at the secondary level (6-12), applicants must have an academic content major (or the equivalent) in the teaching field OR passing scores on the appropriate Praxis subject assessment. For comprehensive teaching fields of English Language Arts and General Social Science at the secondary level, applicants must have an academic content major (or the equivalent) in the teaching field plus one course in each of the four areas of the teaching field OR passing scores on the appropriate Praxis subject assessment. For the comprehensive field of General Science or the single teaching fields of Biology, Chemistry, or Physics, applicants must have passing scores on the appropriate Praxis subject assessment. For English for Speakers of Other Languages (P-12), applicants must have an academic content major (or the equivalent) in English or a foreign language OR passing scores on the appropriate Praxis subject assessment. The transcript evaluation will determine if an applicant meets the teaching field requirement.
- **Three recommendations:** An applicant to a College of Education program that leads to professional certification must submit references from current and former professors and/or supervisory personnel knowledgeable of the applicant's academic and professional capabilities.

Applicants must also meet the fingerprinting requirement for background clearance.

Admission to the Graduate School is not equivalent to "unconditional admission" to a state-approved educator preparation program.

Changes to Certification Requirements

The programs listed in this catalog that lead to Alabama Class A professional educator certification for service in the public schools

may be altered to meet certification standards adopted by the Alabama State Board of Education. The Graduate Catalog is published annually; however, requirements for State-approved programs are subject to change between publications. Current students, as well as prospective students, should check with the specific program for the most up-to-date information.

Admissions Requirements for Accelerated Master's Program (AMP)

Undergraduate mathematics majors seeking AMP admission are required to complete the GRE General Test with a score of 300 or higher. Fall semester admissions are made April through July 31st each year. Test scores must be received by August 1st. Interested students with questions should contact program faculty. More information can be found at our program recruitment website: <https://becomeamathteacher.ua.edu/>

Admissions Requirements for Overseas Program

Applications are accepted on a rolling basis.

In addition to the minimum Graduate School admission requirements, to be considered for regular admission an application must include:

- A CV/resume
- 3 letters of recommendation

Curricular Requirements

Curricular Requirements for Traditional Class A Programs

A minimum of 30 hours of course credit must be earned; see specific program checklists. The program of study must be planned with an advisor.

NOTE: The comprehensive fields of General Science, General Social Science, and English Language Arts require at least one course in two areas within the broader field as follows:

- English Language Arts must include courses from at least two of the following areas: EN, JCM, COM, and TH
- General Science must include courses from at least two of the following areas: BSC, CH, PH, and GEO.
- General Social Science must include courses from at least two of the following areas: HY, SOC, PY, PSC, GY, and EC

Candidates moving from the comprehensive fields of general science or general social science to a single teaching field must earn passing scores on the appropriate *Praxis* subject assessment for certification in the single teaching field. For example, a student admitted with Class B General Science certification who completes teaching field coursework only in biology must earn a passing score on the *Praxis* for biology to earn Class A Biology certification. Individuals who intend to earn Class AA certification in a secondary education field must hold valid Class A certification in the same teaching field as the Class AA program.

Unless otherwise specified, these course listings apply to candidates having appropriate prior certification who begin this program at UA on June 1, 2017. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a C.

Curricular Requirements for Alternative Class A Programs

A minimum of 37 semester hours of specific graduate credit plus some undergraduate prerequisites are required for certification. The program of study must be planned with an advisor.

The Alternative Class A course listings apply to candidates having completed a baccalaureate degree at a regionally accredited college or university who begin the program June 1, 2017 and thereafter. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a C.

Concentrations for Traditional Class A Teaching Fields

General Social Sciences Concentration

Code and Title	Hours
Select 500 Level (or above) advisor-approved teaching field content courses	12
History (HY)	
Sociology (SOC)	
Psychology (PY)	
Geography (GY)	
Economics (EC)	
Political Science (PSC)	
Supporting Coursework	
CSE 564 Imprvg Soc Sci Instr	3
Advisor Approved Elective	3
Total Hours	18

Teaching Fields that include the General Social Sciences Concentration:

General Social Science (6-12), Traditional Class A

Code and Title	Hours
Required Courses:	
CSE 530 Mod Sec School Program	3
CSE 564 Imprvg Soc Sci Instr	3
Teaching field courses (graduate level HY, SOC, PY, PSC, GY or EC)*	12
Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	
BEF 681 Ethics And Education	
Educational Research:	
BER 500 Intro Educatn Research	3
Additional requirements/electives:	
CAT 531 Computer Based Instruction	3
Advisor approved elective	3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Footnotes

* Teaching field courses must include at least two fields (HY, SOC, PY, PSC, GY, or EC).

Geography (6-12), Traditional Class A

Code and Title	Hours
Required Courses:	
CSE 530 Mod Sec School Program	3
CSE 564 Imprvg Soc Sci Instr	3
Teaching field courses (graduate level, advisor approved)	12
Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	
BEF 681 Ethics And Education	
Educational Research:	
BER 500 Intro Educatn Research	3
Additional requirements/electives:	
CAT 531 Computer Based Instruction	3
Advisor approved elective	3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

History (6-12), Traditional Class A

Code and Title	Hours
Required Courses:	
CSE 530 Mod Sec School Program	3
CSE 564 Imprvg Soc Sci Instr	3
Teaching field courses (graduate level)	12
Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	
BEF 681 Ethics And Education	
Educational Research:	
BER 500 Intro Educatn Research	3
Additional requirements/electives:	
CAT 531 Computer Based Instruction	3
Advisor approved elective	3

SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.

Total Hours 30-33

English Language Arts Concentration

Code and Title	Hours
English Language Arts Concentration	
Select 500 Level or above Courses in Two Disciplines	12
English (EN)	
Journalism and Creative Media (JCM)	
Communication Studies (COM)	
Theatre (TH)	
Supporting Coursework	
CSE 563 Imprvg English Instr	3
Advisor Approved Elective	3
Total Hours	18

Teaching Fields that include the English Language Arts Concentration:**English Language Arts (6-12), Traditional Class A**

Code and Title	Hours
Required Courses:	
CSE 530 Mod Sec School Program	3
CSE 563 Imprvg English Instr	3
Teaching field courses (graduate level EN, JCM, COM or TH) *	12
Foundations of Professional Studies:	
Choose ONE of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	
BEF 681 Ethics And Education	
Educational Research:	
BER 500 Intro Educatn Research	3
Additional requirements/electives:	
CAT 531 Computer Based Instruction	3
Advisor approved elective	3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Footnotes

* Teaching field courses must include at least two fields (EN, JCM, COM or TH)

Mathematics Concentration

Code and Title	Hours
Select 500 Level or above Course in Math, advisor approved	10-12
Math	
Supporting Coursework	

CIE 560	Principles Math Ed Equity Acces	3
CSE 566	Princpls MathEd: Tech/Lrn/Cur	3
CSE 575	Principles Math: Tech/Assess	3
Total Hours		19-21

Teaching Fields that include the Mathematics Concentration:

Mathematics (6-12), Traditional Class A

Code and Title	Hours
Required Courses:	
CSE 530	Mod Sec School Program 3
CSE 566	Princpls MathEd: Tech/Lrn/Cur 3
CSE 575	Principles Math: Tech/Assess 3
Teaching field courses (graduate level, advisor approved)	10-12
Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503	History Of Amer Educn
BEF 507	Sociology Of Education
BEF 534	Multicultural Education
BEF 575	Found Educn Through Film
BEF 607	Readings In Soc Of Ed
BEF 650	Critical Race Theory In Educ
BEF 667	Multicult Soc Ed Leadershp
BEF 681	Ethics And Education
Educational Research:	
BER 500	Intro Educatn Research 3
Additional requirements/electives:	
CIE 560	Principles Math Ed Equity Acces 3
CAT 531 or advisor approved tech	3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	31-36

General Science Concentration

Code and Title	Hours
Select 500 level (or above) advisor-approved teaching field content courses	12
Biological Sciences (BSC)	
Chemistry (CH)	
Physics (PH)	
Geology (GEO)	
Supporting Coursework	
CSE 576	Improving Science Teaching 3
CSE 565	Improv Science Instr 3
Total Hours	18

Teaching Fields that include the General Science Concentration:

General Science (6-12), Traditional Class A

Code and Title	Hours
Required Courses:	
CSE 530	Mod Sec School Program 3

CSE 576	Improving Science Teaching	3
CSE 565	Improv Science Instr	3
Teaching field courses (graduate level BSC, CH, PH, or GEO) *		12

Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503	History Of Amer Educn
BEF 507	Sociology Of Education
BEF 534	Multicultural Education
BEF 575	Found Educn Through Film
BEF 607	Readings In Soc Of Ed
BEF 650	Critical Race Theory In Educ
BEF 667	Multicult Soc Ed Leadershp
BEF 681	Ethics And Education
Educational Research:	
BER 500 or	Intro Educatn Research 3
CSE 595	Practicum
Additional requirements:	
CAT 531	Computer Based Instruction 3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Footnotes

* Teaching field courses must include at least two fields (BSC, CH, PH, or GEO).

Biology (6-12), Traditional Class A

Code and Title	Hours
Required courses:	
CSE 530	Mod Sec School Program 3
CSE 576	Improving Science Teaching 3
CSE 565	Improv Science Instr 3
Teaching field courses (graduate level)	12
Foundations of Professional Studies:	
Choose ONE of these SDE approved diversity courses:	3
BEF 503	History Of Amer Educn
BEF 507	Sociology Of Education
BEF 534	Multicultural Education
BEF 575	Found Educn Through Film
BEF 607	Readings In Soc Of Ed
BEF 650	Critical Race Theory In Educ
BEF 667	Multicult Soc Ed Leadershp
BEF 681	Ethics And Education
Educational Research:	
BER 500	Intro Educatn Research 3
Additional requirements:	
CAT 531	Computer Based Instruction 3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Chemistry (6-12), Traditional Class A

Code and Title	Hours
Required courses:	
CSE 530 Mod Sec School Program	3
CSE 576 Improving Science Teaching	3
CSE 565 Improvg Science Instr	3
Teaching field courses (graduate level, advisor approved)	12
Foundations of Professional Studies:	
Choose ONE of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadership	
BEF 681 Ethics And Education	
Educational Research:	
BER 500 or Intro Educatn Research	3
CSE 595 Practicum	
Additional requirements:	
CAT 531 Computer Based Instruction	3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Physics (6-12), Traditional Class A

Code and Title	Hours
Required courses:	
CSE 530 Mod Sec School Program	3
CSE 576 Improving Science Teaching	3
CSE 565 Improvg Science Instr	3
Teaching field courses (graduate level, advisor approved)	12
Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadership	
BEF 681 Ethics And Education	
Educational Research:	
BER 500 or Intro Educatn Research	3
CSE 595 Practicum	
Additional requirements:	
CAT 531 Computer Based Instruction	3

SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program. 0-3

Total Hours 30-33

Additional Teaching Fields and Overseas Program**Biology (6-12), Alternative Class A**

Code and Title	Hours
Curriculum and Teaching:	
CSE 565 Improvg Science Instr	3
CSE 576 Improving Science Teaching	3
CSE 592 Field Work	3
CSE 586 Teach Sec School Science	3
Teaching field courses (advisor approved, graduate level)	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship ¹	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

Chemistry (6-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
CSE 565 Improvg Science Instr	3
CSE 576 Improving Science Teaching	3
CSE 592 Field Work	3
CSE 586 Teach Sec School Science	3
Teaching field courses (advisor approved, graduate level)	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship ¹	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**English for Speakers of Other Languages (P-12), Traditional Class A**

Code and Title	Hours
Required Courses:	
CIE 582 Dev Util Instr Matrls	3
Foundations of Professional Studies:	
BEF 534 Multicultural Education *	3
Technology:	
CAT 531 Computer Based Instruction	3
Educational Research:	
CIE 578 Second Lang Test Assess Evaln	3
Teaching Field:	
CIE 579 Tch English For Lang Prog/Pol	3
CIE 576 Linguistics Classroom Teachers *	3
CIE 577 Second Language Acquisition *	3
Choose ONE from CRD 510 or CRD 511 or CEE 565 or CSE 555	3
Internship:	
CIE 597 Elementary/Secondary Internsh	6
Additional Requirements:	
SPE 500 is only required if a special education survey course was not part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Footnotes

* SDE approved diversity course

English for Speakers of Other Languages (P-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
CIE 579 Tch English For Lang Prog/Pol	3
CSE 502 Bldng Hmnzng Cls Comm Sec Schl	3
CIE 562 Tesol: Basic Methods	3
CIE 582 Dev Util Instr Matrls	3
Teaching Field:	
CIE 576 Linguistics Classroom Teachers	3
CIE 577 Second Language Acquisition	3
CIE 592 Field Work	3
Summer Block in Cultural and Linguistic Immersion: Choose CIE 594 via Summer FL Study Abroad OR one advisor approved graduate course providing immersion in a foreign language and/or culture.	3
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
CIE 578 Second Lang Test Assess Evaln	3
Special Education coursework:	
SPE 500 is required unless SPE 300 was completed prior to unconditional admission to this program.	0-3

Full-time Internship:

CIE 597 Elementary/Secondary Internsh ¹	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**English Language Arts (6-12), Alternative Class A**

Code and Title	Hours
Curriculum and Teaching:	
CSE 502 Bldng Hmnzng Cls Comm Sec Schl	3
CSE 579 Teach Sec School English	3
CSE 592 Field Work	3
CSE 563 Improvg English Instr	3
Teaching field courses (graduate level EN, JCM, COM, or TH) ¹	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship ²	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

¹ Teaching field courses must include at least two fields (EN, JCM, COM, or TH).² Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**French, German, Latin, OR Spanish (6-12), Traditional Class A**

Code and Title	Hours
Required Courses:	
CSE 530 Mod Sec School Program	3
CIE 567 Improv Foreign Lang Instruct	3
Teaching field courses in one foreign language (advisor approved, graduate level)	12
Foundations of Professional Studies:	
(Choose BEF 534 or ONE advisor-approved course from these SDE approved diversity courses.)	3
BEF 534 Multicultural Education	
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	

BEF 681	Ethics And Education	
Educational Research:		
CIE 578 or BER 500	Second Lang Test Assess Evaln Intro Educatn Research	3
Additional requirements/electives:		
CAT 531	Computer Based Instruction	3
	Advisor-approved elective	3
	SPE 500 is only required if a special education survey course as not part of the undergraduate program or another graduate program.	0-3
Total Hours		30-33

Spanish (6-12)-Alternative Class A

Code and Title	Hours	
Curriculum and Teaching:		
CSE 502	Bldng Hmnzng Cls Comm Sec Schl	3
CIE 567	Improv Foreign Lang Instruct	3
CIE 580	Teaching Foreign Languages ¹	3
CSE 592	Field Work ¹	3
Teaching field courses in foreign language (advisor approved, graduate level) ²		12
Foundations of Professional Studies:		
BEF 510	Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:		
CIE 578	Second Lang Test Assess Evaln	3
Special Education coursework:		
	SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:		
CSE 597	Internship ³	6
EDU 500	Internship Seminar	1
Total Hours		37-40

Footnotes

* SDE approved diversity course

¹ CIE 580 and CSE 592 must be taken concurrently.

² At least 3 hours in the teaching field must be in foreign language study abroad or advisor-approved graduate course in foreign language and/or foreign culture.

³ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

French, German, Latin, OR Spanish (P-12), Traditional Class A

Code and Title	Hours	
Required Courses:		
CEE 574	Guid Early Chld/Elem Pupil Lea	3
CSE 530	Mod Sec School Program	3
CIE 567	Improv Foreign Lang Instruct	3
CIE 578	Second Lang Test Assess Evaln	3
Teaching field courses in ONE foreign language (advisor approved, graduate level)		12
Foundations of Professional Studies:		
	(Choose BEF 534 or ONE advisor-approved course from these SDE approved diversity courses.)	3

BEF 534	Multicultural Education	
BEF 503	History Of Amer Educn	
BEF 507	Sociology Of Education	
BEF 575	Found Educn Through Film	
BEF 607	Readings In Soc Of Ed	
BEF 650	Critical Race Theory In Educ	
BEF 667	Multicult Soc Ed Leadershp	
BEF 681	Ethics And Education	

Additional requirements:

CAT 531	Computer Based Instruction	3
	SPE 500 is only required if a special education survey course as not part of the undergraduate program or another graduate program.	0-3

Total Hours **30-33**

Spanish (P-12)-Alternative Class A

Code and Title	Hours	
Curriculum and Teaching:		
CSE 502	Bldng Hmnzng Cls Comm Sec Schl	3
CIE 567	Improv Foreign Lang Instruct	3
CIE 580	Teaching Foreign Languages ¹	3
CIE 592	Field Work ¹	3
Teaching field courses in foreign language (advisor approved, graduate level) ²		12
Foundations of Professional Studies:		
BEF 510	Phil Hist Socl Founds Ed (or SDE approved diversity course) *	3
Evaluation of Teaching and Learning:		
CIE 578	Second Lang Test Assess Evaln	3
Special Education coursework:		
	SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:		
CIE 597	Elementary/Secondary Internsh ³	6
EDU 500	Internship Seminar	1
Total Hours		37-40

Footnotes

* SDE approved diversity course

¹ CIE 580 and CSE 592 must be taken concurrently.

² At least 3 hours in the teaching field must be in foreign language study abroad or advisor-approved graduate course in foreign language and/or foreign culture.

³ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

General Science (6-12), Alternative Class A

Code and Title	Hours	
Curriculum and Teaching:		
CSE 565	Improv Science Instr	3
CSE 576	Improving Science Teaching	3
CSE 586	Teach Sec School Science	3
CSE 592	Field Work	3
Teaching field courses (advisor approved, graduate level BSC, CH, PH, or GEO) ¹		12

Professional Studies:

BEF 510	Phil Hist Socl Found Ed *	3
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Evaluation of Teaching and Learning:

BER 550	Eval Classroom Learning	3
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Special Education coursework:

SPE 500 is required unless SPE 300 was completed prior to unconditional admission.	0-3
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Full-time Internship:

CSE 597	Internship ²	6
EDU 500	Internship Seminar	1

Total Hours **37-40**

Footnotes

* SDE approved diversity course

¹ Teaching field courses must include at least two fields (BSC, CH, PH, or GEO).

² Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

General Social Science (6-12), Alternative Class A

Code and Title **Hours**

Curriculum and Teaching:

CSE 502	Bldng Hmnzng Cls Comm Sec Schl	3
CSE 587	Teach Sec School Soc Sci	3
CSE 592	Field Work	3
CSE 564	Imprvg Soc Sci Instr	3
CSE 585	Inquiry in Social Studies	3

Teaching field courses (advisor approved, graduate level) ¹ **12**

Professional Studies:

BEF 510	Phil Hist Socl Found Ed *	3
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Evaluation of Teaching and Learning:

BER 550	Eval Classroom Learning	3
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Special Education coursework:

SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
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Full-time internship:

CSE 597	Internship ²	6
EDU 500	Internship Seminar	1

Total Hours **40-43**

Footnotes

* SDE approved diversity course

¹ Teaching field courses must include at least two fields.

² Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

Geography (6-12), Alternative Class A

Code and Title **Hours**

Curriculum and Teaching:

CSE 502	Bldng Hmnzng Cls Comm Sec Schl	3
CSE 587	Teach Sec School Soc Sci	3
CSE 592	Field Work	3
CSE 564	Imprvg Soc Sci Instr	3
CSE 585	Inquiry in Social Studies	3

Teaching field courses (advisor approved, graduate level) **12**

Professional Studies:

BEF 510	Phil Hist Socl Found Ed *	3
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Evaluation of Teaching and Learning:

BER 550	Eval Classroom Learning	3
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Special Education coursework:

SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
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Full-time Internship:

CSE 597	Internship ¹	6
EDU 500	Internship Seminar	1

Total Hours **40-43**

Footnotes

* SDE approved diversity course

¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

History (6-12), Alternative Class A

Code and Title **Hours**

Curriculum and Teaching:

CSE 502	Bldng Hmnzng Cls Comm Sec Schl	3
CSE 587	Teach Sec School Soc Sci	3
CSE 592	Field Work	3
CSE 564	Imprvg Soc Sci Instr	3
CSE 585	Inquiry in Social Studies	3

Teaching field courses (advisor approved, graduate level) **12**

Professional Studies:

BEF 510	Phil Hist Socl Found Ed *	3
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Evaluation of Teaching and Learning:

BER 550	Eval Classroom Learning	3
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Special Education coursework:

SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
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Full-time Internship:

CSE 597	Internship ¹	6
EDU 500	Internship Seminar	1

Total Hours **40-43**

Footnotes

* SDE approved diversity course

¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

Mathematics (6-12), Alternative Class A

Code and Title **Hours**

Curriculum and Teaching:

CSE 502	Bldng Hmnzng Cls Comm Sec Schl	3
CSE 583	Teach Sec School Math	3
CSE 592	Field Work	3
CSE 566	Prncpls MathEd: Tech/Lrn/Cur	3

Teaching field courses (12 credit hours, advisor approved, graduate level):

MATH 503	Algebra: Secondary Teachers	3
MATH 505	Geometry: Secondary Teachers	3
MATH 509	Data Analysis: Sec Teachers	3

MATH elective, advisor approved	3
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship ¹	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**Music Education (P-12), Traditional Class A**

Code and Title	Hours
Required Courses:	
MUE 530 Mus Ed Curr Theory Dev	3
Choose ONE from MUE 522, MUE 525, or MUE 526	3
Teaching Field:	12
Contact the graduate program coordinator to select 12 hours from the following.	
MUE 522 General Music	
MUE 525 Choral Techn Materials	
MUE 526 Instrml Techn Materls	
MUE 535 Curriculum Projects In Mued	
MUE 590 Seminar In Music Education	
MUE 598 Non-Thesis Research	
MUE 599 Thesis Research	
Foundations of Professional Studies:	
MUE 500 Foundatn Music Education	3
Select ONE course from these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	
BEF 681 Ethics And Education	
Educational Research:	
MUE 540 Intro Research In Mued	3
Technology:	
CAT 531 Computer Based Instruction	3
Additional Requirements:	
SPE 500 is required if a special education survey course was not part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Music Education (P-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
MUE 530 Mus Ed Curr Theory Dev	3
Select ONE from MUE 522, MUE 525, or MUE 526	3
Teaching Field:	
MUE 540 Intro Research In Mued	3
Three graduate courses in MUS, MUA or MUE approved by the graduate coordinator for MUE	9
Professional Studies:	
MUE 500 Foundatn Music Education	3
BEF 510 Phil Hist Socl Founds Ed	3
Technology:	
CAT 531 Computer Based Instruction	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Special Education coursework:	
SPE 500 is required unless SPE 300 was previously completed.	0-3
Full-time Internship:	
MUE 597 Practicum Music Education ¹	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**Physics (6-12), Alternative Class A**

Code and Title	Hours
Curriculum and Teaching:	
CSE 565 Improvg Science Instr	3
CSE 576 Improving Science Teaching	3
CSE 592 Field Work	3
CSE 586 Teach Sec School Science	3
Teaching field courses (advisor approved, graduate level)	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship ¹	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

¹ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

Reading Specialist (P-12)*, Traditional Class A

Reading Specialist (P-12), Traditional Class A

Foundations of Professional Studies:

CIE 577 Second Language Acquisition** 3

Instructional Support Area:

CRD 510 Expanding Reading 3

CRD 511 Begin Rding Pre-K-Prim Grades 3

CRD 590 Seminar In Literacy Coaching 3

CRD 654 Re-envisioning Reading 3

Educational Research:

BER 500 or Intro Educatn Research 3

BER 550 Eval Classroom Learning

or advisor-approved research course

Internship and Practicum:

CRD 593 Practicum in Literacy Coaching 3

CRD 595 Practicum In Reading 3

CRD 695 Adv Practicum Readg Education 3

CRD 696 Adv Reading Specialist Practic 3

Additional requirements:

SPE 500 is only required if a special education survey course was not part of the undergraduate program or another graduate program. 0-3

Total Hours 30-33

Footnotes

* Admission to Reading Specialist (P-12) requires two full years of full-time teaching experience. The Praxis for Teaching Reading is also required for applicants who hold the prerequisite certification *in an area other than* Early Childhood, Elementary, or Collaborative (K-6).

** SDE approved diversity course

Non-Certification Overseas Program for Secondary Education, MA

This is a non-certification program offered only to overseas students. Completion of this program does not lead to professional educator licensure or certification.

A minimum of 30 hours of course credit must be earned, and a comprehensive assessment must be successfully completed. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C.

Overseas Program Course Requirements

Group I: Secondary Education Courses

AREA 1. Required Courses. Students select ONE course from the following: 3

CSE 530 Mod Sec School Program

CSE 532 Secondary Sch Curric

AREA 2. Program Specifics. Students select FIVE courses from the following—OR select three or four courses from Program Specifics plus 6 or 3 hours of graduate credit courses* in the student's subject field. 15

CSE 563 Improvg English Instr

CSE 564 Imprvg Soc Sci Instr

CSE 565 Improvg Science Instr

CSE 566 Princpls MathEd: Tech/Lrn/Cur

CRD 512	Impr Read Second Schools	
CIE 577	Second Language Acquisition	
AREA 3. Educational Research		
BER 500	Intro Educatn Research	3
		Credit Hours Subtotal: 21

Group II: Electives

Students select THREE courses from the list below. Students may also choose courses not taken from the Group I list above or courses specifically approved by the Office of International Programs. 9

BEF 503	History Of Amer Educn	
BER 550	Eval Classroom Learning	
CAT 531	Computer Based Instruction	
CIE 562	Tesol: Basic Methods	
CIE 576	Linguistics Classroom Teachers	
CSE 555	Adolescent Literature	
CSE 594	Problems	
CRD 511	Begin Rding Pre-K-Prim Grades	
SPE 500	Intro Exc Childr/Youth	
SPE 592	Adv Academc Methods Sec	

Total Hours 30

Footnotes

* Courses must have a graduate-level equivalent at The University of Alabama, be part of the curriculum in a graduate degree program, and be from a regionally accredited institution. Students must secure permission to enroll in transfer courses prior to enrolling in those courses.

Transfer Credit

In compliance with regulations established by the Alabama State Department of Education and the Alabama Administrative Code, coursework used to meet Class B certification requirements may not be used to meet requirements for Class A certification.

Graduate School information for Transfer Credit.

Accelerated Master's Program

The Accelerated Master's Program (AMP) in Secondary Education (Mathematics) allows students earning a bachelor's degree in mathematics with a Math Education minor to take courses that dual count toward the MA in Secondary Education (Mathematics) degree as well as toward the Alternative Class A certification program.

Undergraduate mathematics majors seeking AMP admission are required to complete the GRE general test with a score of 300 or higher. Fall semester admissions are made April through July 31st each year. Test scores must be received by August 1st. Interested students should contact program faculty for questions. More information can be found at our program recruitment website: <https://becomeamathteacher.ua.edu/>.

Information on the Accelerated Master's Program.

Comprehensive Exam

In lieu of a comprehensive exam, students complete a Final Advanced Teacher Education Portfolio.

For Music Education, a passing score on a comprehensive written exam covering the content of the curriculum is required. The written exam is

scheduled during the last semester of enrollment. Students contact the Graduate Program Coordinator in the Music Education Office to arrange to take the exam.

Graduate School information on Comprehensive Exams.

Plan I - Thesis Process Requirements

For Music Education, information about the thesis process including committee formation, scheduling of proposal and defense, IRB procedures, and formatting and submission are arranged with the Graduate Program Coordinator in Music Education. Students in Plan I present and defend a thesis in lieu of taking a comprehensive exam.

Plan II - Non-Thesis Process Requirements

For Music Education, a passing score on a comprehensive written exam covering the content of the curriculum is required. The written exam is scheduled during the last semester of enrollment. Students contact the Graduate Program Coordinator in the Music Education Office to arrange to take the exam.

Fieldwork/Practicum/Internship Requirements

CLINICAL PLACEMENTS

All Class A and Alternative Class A programs require extensive field experiences in diverse settings. The majority of field experiences must occur in P-12 schools, and at least half of the field experiences shall be in the candidate's teaching field or area of instructional support. These placements are in the greater Tuscaloosa area (with the exception of music education and distance learning) in order to facilitate supervision of students. With approval, individuals who are employed in positions appropriate to the area of their current program may complete field experiences on the job, but those experiences must be planned with specific purposes and assessment.

All clinical placements in the College of Education relating to educator preparation are coordinated through the Office of Clinical Experiences.

Advanced clinical placement assignments are required. The placement may occur in the student's classroom provided there is support from school administration.

For the Alternative Class A Music Education, an internship placement in elementary and secondary education is required during the final semester of enrollment. The placements are arranged through the Music Education Office and the Office of Clinical Experiences.

Students enrolled in College of Education courses that require a clinical placement should obtain professional liability insurance. Professional liability insurance may be purchased through an independent insurer or is available to students who are members of the Student Alabama Education Association (SAEA).

TEACHING INTERNSHIP REQUIREMENTS

The teaching internship (formerly called student teaching) is one of the most important experiences College of Education students have. It is generally regarded as the culminating activity of one's preparation to become a teacher. At The University of Alabama, the internship is a full-semester, full-time assignment.

Students must file internship applications with the Office of Clinical Experiences during the semester preceding the semester of the planned

internship. The application process begins by attending a mandatory application session, which is held the first Wednesday in October for spring-semester interns and the first Wednesday in March for fall-semester interns. The time, date, and place of the application session are announced at the beginning of each semester. The deadline for filing applications for a spring-semester internship is October 31; for a fall-semester internship the deadline is March 31.

Students may apply to enroll for an internship if they meet the following criteria:

- The student must have completed all courses in the major or have approval from the faculty advisor and/or Department Chair to intern.
- The student must have achieved a minimum grade point average of 3.0, both for all University of Alabama courses attempted and for all University of Alabama courses and transfer courses combined.
- The student must have achieved a minimum grade point average of 2.75 in each major, both for University of Alabama courses in each major and for combined University of Alabama courses and transfer courses in each major.
- The student must have achieved a minimum grade point average of 2.75 for professional education coursework.
- The student must have completed all methods courses and appropriate professional coursework with grades of "C" or higher.
- The student must have removed from the transcript any grade of incomplete ("I") recorded in required courses; grades of incomplete are treated as grades of "F"
- The student must show mastery of required standards in all courses completed prior to internship.
- The student must have earned passing scores on the appropriate Praxis subject assessment(s) for the teaching field.
- Portfolio requirements must be met.

Registration for Internship Credit Hours

Graduate students are required to register for the number of internship credit hours specified by their program. In some programs, graduate students may be allowed to choose a 6-hour registration or a 9-hour registration; course requirements are the same whether 6 hours or 9 hours are taken. Graduate students whose program requires two internship placements should register for two sections of internship (3 hours per section or 4.5 hours per section). Students enrolled for internship must not expect to be enrolled in other courses while interning.

Policy on Internship Placements

All internship placements are coordinated by the College of Education Office of Clinical Experiences. Placement sites are selected to ensure the quality of the internship experience and of the supervision provided by the cooperating teacher. All internship placements are in the greater Tuscaloosa area (with the exception of music education and distance learning) in order to facilitate supervision of students by University of Alabama faculty or other designees of the department heads. Placements outside the greater Tuscaloosa area are made only if the director of clinical experiences and/or the department head determines that an appropriate local placement is unavailable.

With approval, a candidate admitted to a traditional Class A or an Alternative Class A program who is employed in an Alabama school may complete the internship in the candidate's classroom if the candidate holds a valid Interim Employment Certificate (IEC) for the appropriate teaching field and assignment.

Students may apply for overseas internships if they meet certain criteria and if appropriate placements can be coordinated by the Consortium for Overseas Student Teaching (COST) and/or The University of Alabama. Applications for overseas internships are taken during January for placements for the next fall semester, and in May for placements the succeeding spring semester. Contact the Office of Clinical Experiences for additional information.

Internship Assignments

- Secondary education (6–12) interns with a comprehensive major may receive one or two internship assignments. If a candidate is seeking certification in two or more distinct teaching fields, an additional internship(s) will be required (unless the internship is defined according to the State-approved program.) If a candidate is seeking certification in two or more related fields, the internship may be divided between the two teaching fields.
- P–12 programs in foreign language or music education interns should expect to have a split internship assignment with an elementary and a secondary school.
- English for Speakers of Other Languages (ESOL) interns should expect to have a split internship assignment between an elementary and a secondary school or if ESOL interns are employed full-time as an ESOL teacher in a public school setting, they may complete one semester of internship in their own classroom under the supervision of their building principal and a first-term summer semester of internship in an ESOL summer program coordinated by the Office of Clinical Experiences under the supervision of a University of Alabama ESOL faculty member.

Time Limit for Degree Completion

Graduate School information on Time Limits.

Additional Academic Requirements

Electronic Learning Management System Requirement

A designated, electronic learning management system is required of all students in programs leading to professional educator certification.

Academic Misconduct Information

Graduate School information on Academic Misconduct.

Withdrawals and Leave of Absence Information

Graduate School information on Withdrawals and Leave of Absence.

Academic Grievances Information

Graduate School information on Academic Grievances.

Grades and Academic Standing

Graduate School Information on Grades and Academic Standing.

Graduate School Deadlines

Information on Graduate School Deadlines.

Application for Graduation

Information on the Application for Graduation.

Postsecondary Instruction

Graduate students in the MA program who have an interest in teaching in postsecondary institutions may take advantage of the program's

flexibility to acquire a maximum of 18 hours in cognate field courses. Students who have this option in mind should coordinate the program of study carefully with their advisors.

Certification

All students must complete the proper application form for Alabama certification. Forms are available online through the Alabama State Department of Education. Applications should be submitted to Student Services in 104 Carmichael Hall at least one semester in advance of graduation. A student who does not apply for professional certification within 60 months after completing the State-approved program will be required to meet the current program. Students who plan to seek employment in other states must secure the proper professional licensure application forms from those states' departments of education.

The certification programs of the department have been designed to fulfill current requirements of the Alabama State Board of Education. The state requirements change from time to time and, accordingly, the department's requirements and programs are subject to change.

The associate dean for student services in the College of Education has been designated the teacher certification officer for the University. Students who need information about or assistance with certification should consult the associate dean for student services.

Traditional Class A Certification

The Alabama State Department of Education grants Class A professional educator certification in Secondary Education (6-12) teaching fields and P-12 teaching fields. To be eligible, candidates must hold appropriate prerequisite certification and must complete all requirements for the MA degree in the chosen program as described in this catalog, including a comprehensive assessment, state assessments (if applicable), and the *Praxis* subject assessment(s). The extensive professional portfolio completed by candidates will be used as a comprehensive assessment in lieu of a comprehensive exam. Candidates must present a GPA of at least 3.25 in all courses in the program, with no grade below a C.

According to Alabama regulations, individuals admitted to a Class A program based on a professional educator certificate from another state must earn the prerequisite Alabama certification before applying for Alabama Class A (master's level) certification.

Alternative Class A Certification

The Alabama State Department of Education grants Class A professional educator certification in Secondary Education (6-12) teaching fields and P-12 teaching fields. To be eligible, candidates must complete all requirements of the Alternative Class A program, including a comprehensive assessment, state assessments (if applicable), and the *Praxis* subject assessment(s). The extensive professional portfolio completed by candidates will be used as a comprehensive assessment in lieu of a comprehensive exam.