Honors College

The University of Alabama Honors College seeks to enhance the undergraduate experience of all Honors students through innovative scholarship, advanced research, intercultural interaction, and civic engagement. The Honors College provides students with an enhanced academic curriculum and leadership opportunities while promoting engagement with peers and faculty members. One of the highest priorities of the Honors College is to empower students to reach the peak of their potential and be recognized for their achievements. Honors College students are known for leadership on campus and in the community, innovative thinking, creation of new programs and initiatives, and success in winning awards and scholarships at the University, national and international level.

The Honors College serves its students through the core Honors experience and other specialized programs, including the Computer-Based Honors Program and the University Fellows Experience. The Honors College also works collaboratively with other Colleges to create unique partnerships and departmental honors programs throughout the University, allowing Honors students to major in any discipline and adding to the diversity of the Honors experience.

Honors College facilities in Nott Hall include administrative, faculty and student offices; a reception area; multiple seminar and conference rooms; an Honors College student lounge; a lounge for the University Fellows Experience; and a suite and computer lab for the Computer-Based Honors Program. The Honors College has multiple residence halls that are an important facet of a strong Honors community, providing spaces for group study and engagement. The majority of the Honors residence halls are coeducational, suite-style facilities and feature several Honors faculty-in-residence members in addition to Honors residential assistants.

Honors College students have access to Honors housing, and entering freshmen have the opportunity to attend Honors summer orientation sessions. After the first semester, Honors College students are able to register before all students without priority registration. Honors courses are noted on the official transcript, and completing the Honors College requirements is noted on both the transcript and official graduation documents.

For more information about the Honors College, contact The University of Alabama Honors College, 288 Nott Hall, Box 870169, Tuscaloosa, AL 35487-0169; call (205) 348-5600; or visit honors.ua.edu.

Honors College Experience

The foundation of the Honors College is the Honors experience which provides students with an enhanced academic curriculum and the ability to work with their peers and outstanding faculty members in an enriched academic environment. The Honors experience does not constitute a major or a minor, but most Honors courses fulfill core curriculum requirements which allows students to pursue their degrees within an Honors framework.

All incoming Honors College freshmen are encouraged to engage in Honors Year One, a program that combines academic coursework with opportunities for engagement on campus in the first academic year. Honors Connection, Common Book Experiences and Freshmen Exploratory Topic classes provide freshmen a way to transition into college life and develop new relationships with other Honors College students and faculty. As members of the Honors College Assembly (HCA), Honors freshmen are also encouraged to become involved in the diverse programming offered by HCA.

Honors College students normally take one or two Honors courses per semester rather than an Honors-only schedule. The evaluation of work done in Honors courses does not count as Honors credit; students who apply after completing a significant number of hours are required to draft a plan to finish all Honors coursework prior to admission.

Graduation Requirements

To complete the requirements of the Honors College, all students are required to earn at least eighteen hours of Honors credit, including at least six hours of Honors Foundation courses, and graduate with an overall GPA of at least 3.3. Students must apply for graduation with the Honors College in addition to their official UA graduation application in order to have Honors designations displayed on their transcript and official graduation documents.

Retention Requirements

Overall GPA and course completion are monitored each semester. Honors College students who drop below a 3.3 overall GPA will be suspended unless raising their overall GPA to at least 3.3 by the end of the next semester is feasible. Students who remain in the Honors College below a 3.3 overall GPA are not considered to be in good standing. Suspended students may be reinstated by contacting the Honors College after their overall GPA increases to at least 3.3.

Honors College students must complete Honors coursework at a proportional rate to overall degree completion relative to time of admission. Students whose rate of completing Honors coursework falls significantly behind their rate of overall degree completion will be temporarily suspended pending an approved plan to finish Honors coursework.

All Honors requirements are subject to change, and exceptions to the requirements for special circumstances exist. For more information and up-to-date requirements, visit honors.ua.edu.

Honors Credit

University Honors (UH) courses are the foundation of the Honors experience and often can be used to satisfy general education requirements. Most UH classes are limited in enrollment to a maximum of 15 students and few have prerequisites. Professors in UH courses stress the development of critical, analytical and interpretive skills.

Departmental honors courses seat only Honors students and have limited enrollments in order to maximize interaction between students and faculty. Various departments offer these classes and regularly assign their best teachers to Honors sections, seeking to encourage Honors students to major or minor in their disciplines. All graduate level courses (500 and above) offered by departments count as Honors credit as well, once the Honors College is notified after course completion.

The Honors by Contract option allows Honors College students to make certain departmental courses at the 300- or 400-level count for Honors credit. In order to earn Honors credit, the student must collaborate with a supervisor to create an additional assignment or learning element that raises the course to Honors level work. Students must earn at least a B grade on the extra assignment and can apply no more than six hours of Honors by Contract courses towards the Honors College requirements.

Independent Study allows students to pursue self-directed study in a subject area chosen by the student in consultation with a qualified supervisor. Self-directed studies often lead to conference presentations, publications and other experiences unique to the student’s interests. Restrictions to using Independent Study courses to fulfill the Honors College requirements exist.

The Honors Thesis option allows students to undertake thesis research and writing for class credit and can be completed through the Honors College or a departmental honors program.

Honors Course List

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<th>Level</th>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
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<tr>
<td>100 Level</td>
<td>UH 100</td>
<td>Honors Year One</td>
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<td>UH 101</td>
<td>Survey: Values &amp; Society</td>
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<td>UH 103</td>
<td>Honors Action</td>
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<td>UH 105</td>
<td>Honors Mentoring</td>
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<td>UH 106</td>
<td>The Idea of a University</td>
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<td>UH 120</td>
<td>Honors Explorations</td>
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<td>UH 155</td>
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<td>IHP 105</td>
<td>Culture &amp; Human Experience</td>
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<td>200 Level</td>
<td>UH 201</td>
<td>Classics &amp; Western Culture</td>
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<td>Survey: Class East Cult</td>
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<td>Classics &amp; Western Culture II</td>
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<td>UH 204</td>
<td>Classics &amp; African Culture</td>
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<td>UH 210</td>
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<td>Honors Spec Topics Sem</td>
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<td>UH 330</td>
<td>Intro Clinical Medicine</td>
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<td>UH 331</td>
<td>Save First: Poverty in America</td>
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<td>UH 333</td>
<td>Evry Move Cnts ChessED Project</td>
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<td>UH 334</td>
<td>Documenting Justice I</td>
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<td>UH 335</td>
<td>Documenting Justice II</td>
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<td>UH 350</td>
<td>Black Belt Experience</td>
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<td>UH 400</td>
<td>Honors Independent Study</td>
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<td>UH 405</td>
<td>Leadership Experience</td>
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<td>UH 498</td>
<td>Honors Thesis Research</td>
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<td>UH 499</td>
<td>Honors Thesis</td>
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**Faculty**

Dean
Dr. Shane Sharpe

Associate Dean
Dr. Jacqueline Morgan

Assistant Professor
Chip Cooper

Founding Dean Emeritus
Dr. Robert Halli

Instructors
Billy Field
Betty Florey

Dr. Thomas Herwig

Allen Jones
John Latta

Dr. Paul Phelps
Dr. Darren Surman

Adjunct Faculty
Stephen Black
Dave Brewer
Dr. Karen Burgess
Dr. Dan Daly

Patricia Emens
Andy Grace

Judith Halli
Dr. Tim Hebson

Abby Horton
Robert McCurley

Amy Pirkle
Philip Reich

Elizabeth Todd
John Watkins

Staff
Jim Bailey
Jane Batson

Stephanie Brewer
Susan Dendy
Jordan Hall
Kayla Hayes
Susan Haynes
Darlene Hicks
Vicki Holt
Chris Joiner
Kiki Karatheodoris
Allison Leitner
Amanda McRae
Tonya Nelson
Dr. Nancy O'Brien
Gary Sloan

Greg Wagner

**Computer-Based Honors Program (CBH) Courses**

**CBH 101. Computer Based Honors. 4 sem. hrs.**
Taken by first-year students in the Computer-Based Honors Program, this course provides an accelerated introduction to computer hardware and software. Open only to students admitted to the Computer-Based Honors Program.

**CBH 102. Computer Based Honors. 4 sem. hrs.**
Taken by first-year students in the Computer-Based Honors Program, this course provides an accelerated introduction to computer hardware and software. Open only to students admitted to the Computer-Based Honors Program.

**CBH 201. Computer Based Honors. 3 sem. hrs.**
In the sophomore, junior, and senior CBH seminars, students work as undergraduate research assistants with faculty members on computer-oriented research projects. Computing proficiency is required for a passing grade in this course.

**CBH 202. Computer Based Honors. 3 sem. hrs.**
In the sophomore, junior, and senior CBH seminars, students work as undergraduate research assistants with faculty members on computer-oriented research projects.

**CBH 301. Computer Based Honors. 3 sem. hrs.**
Junior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.
Prerequisite(s): CBH 101 and CBH 102.

**CBH 302. Computer Based Honors. 3 sem. hrs.**
Junior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.
Prerequisite(s): CBH 101 and CBH 102.

**CBH 425. Comp Based Honors Proj. 1-6 sem. hr.**
This is an independent study course, with variable credit. Students meet with their project supervisors and the CBH director on a regular basis throughout the semester.

**CBH 451. Computer Based Honors. 3 sem. hrs.**
Senior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.
Prerequisite(s): CBH 101 and CBH 102.

**CBH 452. Computer Based Honors. 3 sem. hrs.**
Senior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.
Prerequisite(s): CBH 101 and CBH 102.

**International Honors Program (IHP) Courses**

**IHP 105. Culture & Human Experience. 3 sem. hrs.**
This course develops students' cross-cultural communication skills and the ability to analyze world issues from a variety of cultural perspectives.

**IHP 155. Culture and the Human Experience. 3 sem. hrs.**
This course develops students' cross-cultural communication skills and the ability to analyze world issues from a variety of cultural perspectives. Freshman Seminar. Equivalent to IHP 105.
IHP 400. Independent Study. 1-6 sem. hr.
Independent study in a subject area chosen in consultation with a qualified faculty member who will supervise the project. A proposal outlining the project must be approved in advance.

University Honors Program (UH) Courses

UH 100. Honors Year One. 1-3 sem. hr.
This course is a discovery-based partnership in which incoming freshmen will engage with current Honors College students to help find their place and transition into a collegiate environment. The ultimate goal for each student that participates in Honors Year One is to be exposed to the fundamental ideals of the Honors College, including innovative scholarship, advanced research, cultural interaction, and civic engagement.

These courses provide an opportunity for students to engage in conversation and experiences relating to the interaction of society and values. The majority of these courses require a service-learning component. Satisfies HU core curriculum designation.

UH 103. Honors Action. 1 sem. hr.
This course is a service-learning experience for incoming Honors freshmen that responds to the needs of the community by providing hands-on projects and issue-relevant education.

UH 104. Honors: Outdoor Action. 1 sem. hr.
This course is a week-long outdoor service learning class for incoming Honors freshmen who are interested in environmental issues.

UH 105. Honors Mentoring. 3 sem. hrs.
Honors Mentoring provides the dedicated student with the intellectual opportunity to acquire the content knowledge and refine interpersonal skills necessary to effectively mentor at-risk elementary school students. It challenges students to look beyond their own perspectives, assumptions and experiences and embrace the interconnectedness of our society.

UH 106. The Idea of a University. 3 sem. hrs.
This three-week study-abroad course takes "the idea of a University" as its theme. Designed as a propaedeutic to college life, students will examine definitions of education and the university, contrasts and conflicts for students and scholars within academic life, and the "life of the mind" conceptualization of higher education as preparation for lifelong learning. These themes will be explored through detailed readings and class discussions of three Shakespearean plays and substantial supplementary readings from a course packet of educational theorists, poets, and fiction writers. Moreover, because the course takes place in Oxford, England, it includes a strong component of comparing and contrasting our readings and class discussions with life in Oxford, both current and historical. Student assessment will be based on class participation, a journal, two essays, and a final examination. The only prerequisite for this course is admission to the Honors Passport Oxford program. Prerequisite(s): Admission to Honors Passport Oxford program.

UH 120. Honors Explorations. 1-3 sem. hr.
These courses provide an opportunity for students to explore diverse topics within the Honors College framework. They do not carry core curriculum designation.

UH 155. Freshman Seminar. 3 sem. hrs.
These courses provide an opportunity for freshmen to engage in discussion and exploration of various topics that change each semester. Satisfies HU core curriculum designation.

UH 201. Classics & Western Culture. 3 sem. hrs.
This course introduces students to the western literary canon from the ancient to the medieval period. Writers to be studied include Homer, Sophocles, Virgil, and Dante. Satisfies HU core curriculum designation.

UH 202. Survey: Class East Cult. 3 sem. hrs.
This course introduces students to some of the classic works of the Asian civilizations of India, China, and Japan. Readings may include the Vedas, the Bhagavad Gita, Analects of Confucius, Lao Tsu’s Tao Te Ching, Shikibu’s Tale of Gengi, and Gandhi’s autobiography. Satisfies HU core curriculum designation.

UH 203. Classics & Western Culture II. 3 sem. hrs.
This course introduces students to the classic works of western culture in the early modern and modern periods. Readings may include works by Machiavelli, Voltaire, Wollstonecraft, Marx, Darwin, Freud, and DuBois. Satisfies HU core curriculum designation.

UH 204. Classics & African Culture. 3 sem. hrs.
Examines the impact of the classics on African culture, focusing on reading and writing about the concept of identity in African civilizations and cultures. Students will become familiar with classic works that represent current themes in African culture and societies such as oral tradition, use of language, community, post-colonial influence, and gender roles.

UH 210. Honors Fine Arts. 3 sem. hrs.
An interdisciplinary approach to the fine arts; content focus and structure vary with instructor. Satisfies FA core curriculum designation.

UH 300. Honors Spec Topics Sem. 3 sem. hrs.
These courses provide an opportunity for Honors College students to engage in discussion and exploration of various topics that change each semester. Satisfies W core curriculum designation.

UH 330. Intro Clinical Medicine. 3 sem. hrs.
This course is designed to acquaint students with the major patterns of illness in the U.S. and with the medical disciplines that treat those diseases. 10 seats available.

UH 331. Save First: Poverty in America. 1-3 sem. hr.
This course introduces students to the concepts of justice and obligation in various faith traditions, fosters discussion on issues faced by the working poor, perceptions and misperceptions of those living in poverty, and current policies affecting lower-income families and individuals. In addition to classroom discussions, students complete tax training and serve as SaveFirst volunteer tax preparers. Students also participate in the FocusFirst Initiative, which trains students to conduct high-tech vision screenings for children in economically disadvantaged communities. Offered in partnership with the Center for Ethics and Social Responsibility. Satisfies HU core curriculum designation.

UH 333. Evy Move Cnts ChessED Project. 1-3 sem. hr.
This unique service-learning course facilitates learning about educational disparities, examines progressive education reform efforts across the country and investigates the proven academic, social and behavioral benefits children gain by learning chess. Offered in partnership with the Center for Ethics and Social Responsibility. Satisfies HU core curriculum designation.

This course explores ethnographic documentary filmmaking and critical journalism and helps students learn both technical (e.g., production and editing) and journalistic skills. Offered in partnership with the Center for Ethics and Social Responsibility. Satisfies HU core curriculum designation.

UH 335. Documenting Justice II. 3 sem. hrs.
This course explores ethnographic documentary filmmaking and critical journalism and helps students learn both technical (e.g., production and editing) and journalistic skills. Offered in partnership with the Center for Ethics and Social Responsibility. Satisfies HU core curriculum designation.

UH 350. Black Belt Experience. 1-3 sem. hr.
This course provides an opportunity for students to engage in a service learning immersive experience in which students live in Marion, Alabama and implement projects in partnership with community members that address needs of systemic poverty. Must be a University Fellow to register. Satisfies HU core curriculum designation.

UH 400. Honors Independent Study. 1-6 sem. hr.
Students work on an independent project with a faculty supervisor. Prerequisite(s): Completion of a minimum of 3 hours of UH subject labeled coursework at the 100, 200 or 300 level.

UH 405. Leadership Experience. 1-6 sem. hr.
Leadership Experience integrates diverse practical experiences with leadership concepts so that students can serve as informed, proactive leaders in various Honors College initiatives. The course utilizes a combination of small group discussions on leadership theory with opportunities for Honors College students to demonstrate their personal leadership styles. Prerequisite(s): Completion of a minimum of 2 hours of UH subject labeled coursework at the 100, 200 or 300 level.

UH 498. Honors Thesis Research. 1-3 sem. hr.
Research on a topic chosen by the student in consultation with a qualified faculty supervisor pertaining to an honors thesis. A proposal outlining the thesis project must be approved prior to registration. Prerequisite(s): Completion of a minimum of 3 hours of UH subject labeled coursework at the 100, 200 or 300 level.

UH 499. Honors Thesis. 3 sem. hrs.
Research on a topic chosen by the student in consultation with a qualified faculty supervisor culminating in an honors thesis. A proposal outlining the thesis project must be approved prior to registration. Prerequisite(s): Completion of a minimum of 3 hours of UH subject labeled coursework at the 100, 200 or 300 level.